



# Social Studies

## World Geography

### 4th Nine Weeks



This academic overview can be used to monitor and support your child's at-home learning progress.

#### Unit 7: Understanding Territoriality

##### Student Learning Targets

- I can analyze human and physical factors that influence control of territories and resources.
- I can analyze cultural changes caused by migration, war, trade, innovations, and diffusion.
- I can assess the causes and effects of conflicts between groups of people.

##### Questions to Check for Unit Understanding

- Why is it difficult to define the borders of some states and territories?
- How can conflict lead to the diffusion of ideas and migration?

##### Key Academic Vocabulary

- State- an area of land with a permanent population, defined territory, and a government
- Terrorism- the use of violence to achieve a political goal

#### Unit 8: Economic Development

##### Student Learning Targets

- I can describe interpret political, social, economic, and demographic indicators to determine the level of development and standard of living of a nation.
- I can compare the ways people satisfy their basic needs through the production of goods and services.

##### Questions to Check for Unit Understanding

- Why do different nations have varying levels of development and standards of living?
- What are the characteristics of the world's economic systems?
- How are levels of development connected to economic activities?

##### Key Academic Vocabulary

- Human Development Index (HDI)- a scale used to evaluate countries on the well-being of its citizens

#### Unit 9: Globalization

##### Student Learning Targets

- I can explain process that have caused changes in settlement patterns.
- I can analyze how globalization affects connectivity, standard of living, pandemics, and loss of local culture.
- I can analyze the implication of globalization on trade patterns.

##### Questions to Check for Unit Understanding

- What are the causes and effects of globalization?
- Why does globalization increase or decrease the likelihood of a health pandemic?
- Why does globalization lead to the loss of local culture?

##### Key Academic Vocabulary

- Globalization- the increase in connection, communication, and reliance among people, countries, and businesses
- Pandemic- a disease that is spreading among humans worldwide



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## World History

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#### Unit 9: World War I and the Russian Revolution

##### Student Learning Targets

- I can describe the causes and characteristics of World War I.
- I can explain the political and economic impact of the Treaty of Versailles.
- I can explain the causes and effects of the Russian Revolution.

##### Questions to Check for Unit Understanding

- How did technology impact World War I?
- What were the causes and effects of the Russian Revolution?

##### Key Academic Vocabulary

- Militarism- an increase in military spending and in the size of a country's army and navy

#### Unit 10: The Great Depression and World War II

##### Student Learning Targets

- I can explain the causes of the Great Depression and how governments responded to it.
- I can explain the major causes and events of World War II, including the Holocaust.

##### Questions to Check for Unit Understanding

- How did the Great Depression impact the rise of totalitarian governments?
- What were the effects of World War II?

##### Key Academic Vocabulary

- Fascism- a dictatorship in which the government controls the economy and dissent is not permitted

#### Unit 11: The Cold War and Decolonization

##### Student Learning Targets

- I can explain major events of the Cold War, including the Korean and Vietnam Wars.
- I can explain why communist economies collapsed in competition with free market economies.

##### Questions to Check for Unit Understanding

- What factors led to the end of the Cold War?

##### Key Academic Vocabulary

- Decolonization- the process by which colonies gained their independence

#### Unit 12: Challenges in Our World

##### Student Learning Targets

- I can describe the economic effects of globalization.
- I can explain the impact of terrorism and the response of the United States and other nations to it.

##### Questions to Check for Unit Understanding

- What are sources of conflict between contemporary nations?

##### Key Academic Vocabulary

- Refugee- a person who has been forced to leave their country to escape war or persecution



# Social Studies

## U.S. History Since 1877

### 4th Nine Weeks



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#### Unit 9: 1970s and 1980s

##### Student Learning Targets

- I can describe the impact of the presidents of the 1970s and 1980s on domestic and foreign policy.
- I can describe the involvement in the Middle East, including its support for Israel and the Iran Hostage Crisis.
- I can explain societal issues during the 1970s and 1980s including the AIDS epidemic and the War on Drugs.
- I can identify the actions and outcomes associated with government policies intended to create economic opportunities.

##### Questions to Check for Unit Understanding

- How did the Watergate Scandal affect Americans attitude toward government?
- What were the successful foreign and domestic policies of the presidents of the 1970s and 1980s?
- How did technological innovations from the aerospace industry improve the lives of Americans?
- What actions did the U.S. government undertake to protect the environment?

##### Key Academic Vocabulary

- Deregulation- the removal of government restrictions on business to promote economic growth
- Environmentalism- the movement to promote the protection of the environment that was a response to several disasters in the 1960s and 1970s
- Stagflation- when the economy is experiencing both rising inflation and high unemployment

#### Unit 10: Modern Era

##### Student Learning Targets

- I can describe the events of September 11, 2001 and the global War on Terror.
- I can identify different viewpoints on current significant social and political issues such as immigration and health care.
- I can explain constitutional issues raised by federal government policy changes after the events of September 11, 2001.
- I can analyze the impact of physical and human geographic factors on the effects of Hurricane Katrina in 2005.
- I can explain the significance of the presidential election of 2008.

##### Questions to Check for Unit Understanding

- How did the attacks on September 11, 2001 affect the foreign and domestic policies of the United States?
- How have free trade agreements, like the North American Free Trade Agreement (NAFTA), affected the economy and politics of the United States?
- Why has American culture spread throughout the world?
- How do political organizations continue to promote civil rights for underrepresented groups in the United States?

##### Key Academic Vocabulary

- Free trade agreement- a treaty between countries to reduce or remove barriers to international trade like quotas and tariffs
- Impeachment- to charge a public official with a crime or misconduct



# Social Studies

## Economics

### 4th Nine Weeks



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#### Unit 4: Monetary and Fiscal Policy

##### Student Learning Targets

- I can describe the functions of money.
- I can explain the structure of the Federal Reserve System.
- I can explain how the Federal Reserve System can impact the money supply of the United States.
- I can analyze how fiscal policy decisions affect the economy.

##### Questions to Check for Unit Understanding

- How can the Federal Reserve Act to stabilize the economy?
- Why do changes in tax rates and government spending impact the economy?

##### Key Academic Vocabulary

- Monetary Policy- actions by the Federal Reserve to expand or reduce the supply of money to stabilize the economy
- Fiscal Policy- use of government spending and tax rates to influence the economy

#### Unit 5: Personal Financial Decisions

##### Student Learning Targets

- I can explain how the functions of financial institutions like banks and credit unions affect households and businesses.
- I can explain how to start a savings program and how to maintain a checking account.
- I can explain ways to avoid and limit credit card debt.
- I can evaluate the costs and benefits of renting a home versus buying a home.

##### Questions to Check for Unit Understanding

- How can individuals use financial institutions like banks and credits unions to their benefit?
- What are some actions that individuals can take to ensure personal financial health?

##### Key Academic Vocabulary

- Financial Institutions- a company that deals with monetary and financial transactions like holding savings accounts and providing loans. Banks and credit unions are two examples.

#### Unit 6: College Readiness in Economics

##### Student Learning Targets

- I can complete the the Free Application for Federal Student Aid (FAFSA).
- I can research and evaluate scholarship opportunities.
- I can compare different student loan options.

##### Questions to Check for Unit Understanding

- How can students ensure that they are eligible for financial aid for college.
- What are the costs and benefits of different options of paying for post-secondary education?

##### Key Academic Vocabulary

- FAFSA- the form that students must complete to be eligible to receive financial aid for college from the federal government



# Social Studies

## U.S. Government

### 4th Nine Weeks



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#### Unit 4: The Three Branches of Government

##### Student Learning Targets

- I can explain the structure and functions of the three branches of government.
- I can explain how the Constitution creates checks and balances among the three branches of government.

##### Questions to Check for Unit Understanding

- How are each of the three branches of government structured?
- What are the functions of each of the three branches of government?
- What are examples of ways that each branch of government checks and balances the power of the other branches?

##### Key Academic Vocabulary

- Checks and balances- each branch of government can limit the power of the other branches

#### Unit 5: Political Participation and Elections

##### Student Learning Targets

- I can explain how population shifts affect voting patterns.
- I can explain the different ways for filling public offices, including the Presidential election process.
- I can describe the role of political parties and their role in elections.

##### Questions to Check for Unit Understanding

- How are political districts created?
- What are the roles of political parties, interest groups, and the media in the political process?

##### Key Academic Vocabulary

- Interest group- a group of people that tries to influence policy on a specific issue

#### Unit 6: Civic Participation

##### Student Learning Targets

- I can describe how individuals can influence the political process.
- I can explain the responsibilities, duties, and obligations of citizenship.
- I can analyze how specific Supreme Court decisions have impacted different racial, ethnic, and religious groups.

##### Questions to Check for Unit Understanding

- What are effective ways for an individual to affect the political process and influence policy?
- What are the responsibilities and duties of citizens in the United States?
- What historical and recent political changes have been brought about by the actions of individual citizens?

##### Key Academic Vocabulary

- Civic duties and responsibilities- expectations for all individuals in a society